ABSOLUTE RATING: Below Average IMPROVEMENT RATING: Excellent

Number of high schools with students similar to ours: 25. The absolute ratings for those schools ranged from unsatisfactory to good. For the improvement ratings, the range was from unsatisfactory to excellent. (Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

Below Average Excellent 2001

2002 2003 2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Our School

Schools With Students Like Ours

| | Gu. G 0.1001 | | | Otadonto Ento Garo | | |
|--------------------------------------|---------------------|------|------|--------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Passed all 3 subtests | 41.0 | 36.4 | 54.9 | 50.6 | 49.2 | 55.4 |
| Passed 2 subtests | 24.4 | 24.7 | 23.9 | 22.2 | 22.0 | 20.7 |
| Passed 1 subtest | 23.1 | 24.7 | 15.5 | 15.6 | 16.5 | 13.9 |
| Passed no subtests | 11.5 | 14.3 | 5.6 | 11.6 | 12.3 | 10.0 |

| ELIGIBILITY FOR LIFE SCHOLARSHIPS | Our School | Schools With Students Like Ours |
|--|------------|---------------------------------|
| % of seniors eligible for LIFE Scholarships | 7.4% | 9.1% |
| at four-year institutions | | |
| % of seniors who met the SAT requirement | 7.4% | 9.3% |
| % of seniors who met the grade point average | 16.7% | 40.5% |

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

| PERFORMANCE BY STUDENT GROUPS | | | | | |
|--|---------------------|-------------------|----------------|--|--|
| | Seniors | | | | |
| | Exit Exam Passage | Eligibility for | Graduation | | |
| Student Group | Rate by Spring 2001 | LIFE Scholarships | Rate | | |
| All students | 89.4% | 7.4% | N/A until 2003 | | |
| Students with disabilities other than speech | 50.0% | 0.0% | | | |
| Students without disabilities | 93.3% | 8.0% | | | |
| Gender | | | | | |
| Male | 89.3% | 4.8% | | | |
| Female | 89.5% | 9.1% | | | |
| Ethnic Group | | | | | |
| African American | 86.7% | 0.0% | | | |
| Hispanic | N/A | N/A | | | |
| White | 95.2% | 33.3% | | | |
| Other | N/A | N/A | | | |
| Lunch Status | | | | | |
| Free/reduced-price lunch | 85.7% | 0.0% | | | |
| Pay for lunch | 95.8% | 16.7% | | | |

| STUDENTS IN CAREER AND TECHNOLOGY COURSES | | | | |
|---|--------|--|--|--|
| Mastering core competencies | 80.4% | | | |
| Completers placed | 100.0% | | | |
| Eligible students enrolled | 74.5% | | | |

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change from Last Year | Schools with Students Like Ours | Median High School |
|--|------------|-----------------------------|---------------------------------------|--------------------------|
| SCHOOL | | | | |
| Dollars spent per student | \$8,177 | N/A | \$5,731 | \$5,668 |
| Prime instructional time | 88.4% | Up from 86.6% | 88.4% | 90.1% |
| Student-teacher ratio | 18.7 to 1 | N/A | 24.1 to 1 | 25.1 to 1 |
| STUDENTS (n=333) | | | | |
| Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio | 0.0% n | N/A | 11.8% | 40.0% |
| Attendance rate | 94.0% | Up from 93.3% | 94.9% | 95.3% |
| Retention rate | 11.3% | Down from 15.9% | 6 11.9% | 10.0% |
| TEACHERS (n=30) | | | | |
| Professional Development days per teacher | 8.9 Days | Up from 8.2 | 8.1 Days | 7.5 Days |
| Attendance rate | 96.0% | Up from 95.0% | 95.3% | 95.7% |
| Teachers with advanced degrees | 33.3% | Down from 34.4% | 6 41.5% | 49.4% |
| Continuing contract teachers | 70.0% | Up from 69.7% | 73.9% | 81.0% |
| Teachers with out-of-field permits | 3.3% | Up from 3.0% | 3.0% | 3.0% |
| Teachers returning from the previous school year | 77.4% | Down from 80.2% | % 83.8% | 85.2% |
| Average teacher salary | \$34,212 | Up 4.9% | \$36,420 | \$38,125 |

SCHOOL FACTS

| Our S | School | Change From Last Year | Schools with Students like ours | Median High School |
|---|-----------|-----------------------------|---------------------------------------|--------------------------|
| SCHOOL | | | | |
| Dropout rate | 2.5% | Down from 7.8% | 2.6% | 2.9% |
| Percentage of expenditures spent on teacher salaries | 50.7% | N/A | 54.1% | 56.4% |
| Principal's years at the school | 2.0 | N/A | 2.0 | 3.0 |
| Percent of parents attending conferences | 45.3% | N/A | 66.8% | 60.1% |
| Opportunities in the arts | Excellent | N/A | Good | Excellent |
| STUDENTS | | | | |
| Older than usual for grade | 13.8% | Down from 16.4% | 13.4% | 10.1% |
| Suspended or expelled | 37 | N/A | 39 | 29 |
| Gifted and talented | 5.7% | Up from 4.5% | 3.8% | 7.4% |
| With disabilities other than speech | 18.4% | Up from 16.1% | 11.6% | 10.7% |
| Career/technology students in co-curricular organizations | 24.6% | N/A | 4.7% | 4.5% |
| Enrollment in career and technology center courses | 248 | N/A | 338 | 350 |
| Career students participating in work-based experiences | 22.8% | N/A | 22.8% | 23.1% |

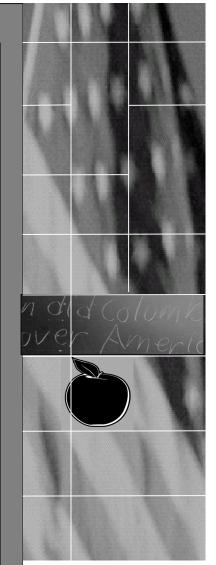
PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Lamar High School, a Class A high school located in the southern region of Darlington County, has a population of approximately 340 students in grades 9-12. Its academic program consists of a comprehensive curriculum of tech prep, college prep, honors, and advanced placement level courses, as well as courses in visual and performing arts. Lamar High also offers vocational completer programs in agriculture, automotive technology, business, and health occupations. Finally, Lamar High offers numerous opportunities for students to participate in extracurricular activities, thus providing for a well-rounded educational experience.

Among the academic successes experienced during the 2000-01 school year were the following: 27% of all students made the honor roll each quarter; 36% of the student body received awards at the annual academic awards banquet; 97% of the graduating class met all requirements for the State diploma; ten members of the graduating class were vocational completers; and at least \$563,142 in scholarship money was offered to members of the class of 2001.

Among the extracurricular successes for the 2000-01 school year were the following: Class-A State Championship (Boys Track); Class-A State Runners-up (football and girls track); and 8th place finish in the State (golf). Numerous athletes received individual honors at the regional and State levels, and three members of the class of 2001 received full athletic scholarships to four-year colleges/universities.

Lamar High School continues to strive for improvement in Exit Exam and SAT/ACT results. Efforts such as reading and writing across the curriculum for all students, year-long English and math for students scoring "below basic" on PACT (junior high), and Exit Exam preparation opportunities prior to testing are already yielding positive results. SAT/ACT "questions of the day" and SAT/ACT prep classes (math and verbal) are proving beneficial. It is hoped that continued improvement will be seen in these areas.



Lamar High 216 Darlington Avenue Lamar, SC 29069

Grades 9-12 High School

Enrollment: 333 Students

Principal

Ms. Andrea W. Hicks 843-326-5543

Superintendent

Dr. Rainey H. Knight 843-398-5200

Board Chair

Dr. Allen McCutchen 843-332-2852

THE STATE OF SOUTH CAROLINA

| Annual School | 2001 |
|---------------|------|
| Report Card | 2001 |

School Grade: Good

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 94.1 | 73.1 | (Avail. 2002) |
| Satisfied with social and physical environment | 94.1 | 80.8 | , |
| Satisfied with home-school relations | 64.7 | 70.8 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com